



Morphology (Written Sample)

Strengths

- Danny has an awareness of using past-tense verbs.
- Example: took, sent

Growth

- **Writing:** 3-5 hours trip, added an s because it is plural but it is not necessary when discussing time.

Home Language Transfers

- In Spanish, if you are referencing more than 1 hour you use the plural hours.



Syntax (Written Sample)

Strengths

- Danny's ideas can be expressed through compound sentences. The order of her sentences make sense and she uses grammatically correct phrases in her narrative.
- Puts quotes if she emphasizes some emotion or giving a definition to the word.
- Example: The Devil, Manga, Sister's Time [**Written Sample 1, 2, & 3**]
- Danny can use conjunctions to connect two words or phrases.
- Example: (**writing sample page 2**) I took the book, took a picture of the book, and sent it to my parents.

Growth

- **Writing Sample:** But I didn't know anything about books, In Ecuador, we only read textbooks.
- Danny didn't have to make this sentence long. She could easily separate her thoughts here to make it easier to explain.
- Instead of using but to start a sentence, Danny could use other transition words to better the flow of her verbal and writing skills.
- Starting sentences with "So". Adjust wording to support transitional words or phrases.
- Sometimes capitalizes K in her sentences, unless it's her style of writing. **Example: I Kept on trying to tell them...[writing sample page 2]**
- Replacing another verb to better structure her sentence.
- **Example: I took the book, took a picture of the book, and sent it to my parents.**



Pragmatics (Written and Spoken Sample)

Strengths

- She demonstrates social skills, emotional depth, an understanding of humor, and abstract language. She also adds personal interest in mangas she likes and her being close with her family.