

Krysta Camea J. Manayon

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Education

AUGUST 2019—PRESENT

Bank Street Graduate School of Education —New York, NY

M.S. Ed: Teaching English to Speakers of Other Languages

- Projected graduation date: May 2021
- Certification: Internship (Received via Bank Street Fall 2020)
Targeted Teaching Certification for TESOL in June 2021

AUGUST 2012—JUNE 2016

CUNY: the City College of New York —New York, NY

B.A.: Studio Art, Minor: Asian Studies

Teaching Experience:

AUGUST 2020—PRESENT

NYC Charter Highschool: AECI Charter Highschool: *ELA Teacher*

- 11th & 12th grade, ELA classroom

JULY 2020

De La Salle Academy: Virtual Summer Program, *Student-Teacher*

- 7th grade, ELA classroom

SEPTEMBER 2019—JUNE 2020

NYCDOE: International High School for Health Sciences: *Resident Teacher*

- 12th grade ENL, ELA classroom

JANUARY 2018 - AUGUST 2018

NYCDOE: 811M - The Mickey Mantle School: *Substitute Teacher*

- Grades 3rd-5th, 12:1:1 self-contained

Internship Experience:

AUGUST 2016—OCTOBER 2016

Rubin Museum of Art: *Education Department, School & Family Programs*

- Grades taught varied depending on who visited the museum

JUNE 2016—AUGUST 2016

Whitney Museum of American Art: *Education Department, Teens Programs*

- Grades 9th-12th

SEPTEMBER 2015—JUNE 2016

Art and Resistance Through Education: *Curriculum Development*

- Grades 9th-12th

OCTOBER 2014—APRIL 2015

The Museum of Arts and Design Education Department, School & Teacher Programs

- Grades varied depending on who visited the museum

Other Professional Experience:

OCTOBER 2017—OCTOBER 2019

Customer Service - Sale and Cashier Associate

J.Crew, 5th Avenue Store, New York, NY

NOVEMBER 2016—JULY 2017

Customer Service - Visitor Service Ambassador

The Metropolitan Museum of Art, New York, NY

DECEMBER 2014—JANUARY 2017

Customer Service - Senior Visitor Service Associate

The Metropolitan Museum of Art, New York, NY

APRIL 2014— MARCH 2014

Customer Service - Visitor Service Ambassador

The New York Botanical Gardens, Bronx, NY

Summary of Experience:

Classroom Management:

- **Maintained routines and classroom rules** in a consistent manner and developed positive, supportive relationships with students
- Observed in **Restorative Justice practices** and participated in **community circles**
- Facilitated lessons in **heterogeneous and homogeneous groupings** for academic success

Collaboration:

- **Developed and executed** lesson plans and assessments that incorporated modified texts, scaffolding, and other content and language supports with the cooperating teacher
- Engaged in **creative problem solving** with cooperating teachers throughout the Covid-19 transition to online learning
- Sat in on team meetings, and occasionally offered **feedback and observations** regarding individual student concerns, assessments, attendance policies, and other such matters

Data Collection/Differentiation:

- Assessed students using various tests such as **Fountas and Pinnell and Feifer Assessment of Mathematics**
- Evaluated and analyzed student linguistic profiles based on oral & written samples as well as **Capellini's & WIDA's developmental checklists**
- Familiar with the administration of **NYSITELL**
- Familiar with administration and leveling of **IRLA reading assessments**

Special Education:

- Formulated and implemented **IEPS**
- Actively participated in several **CSE Meetings**
- Created and implemented lesson plans to reach students' **IEP goals**

Student Academic Growth:

- **Mentored students** during their Math and ELA Graduation Worthy Portfolios (GWP) and college application process (resumes, college essays, and applications)
- **Participated and collaborated** in school-wide events (Back-to-School Night, Parent-Teacher Conference, GWP panels, and Regents)
- Served as a panelist for initial and second-round GWP presentations; **evaluated presentations and provided feedback.**
- Worked with students individually to **edit, strengthen, and write** their Social Studies GWPs through Zoom and Google Docs

Skills

- Intermediate skills in **Adobe Illustrator, Adobe InDesign, and Adobe Photoshop**
- Studio Art background: **Oils, Acrylic, and Watercolor Painting, Ink, Ceramics, & Graphite**
- Can work independently and take initiative
- Strong multitasking, communication, organizational, and interpersonal skills
- Proficient in **SmartBoard, Zoom, Google Classroom, Reading Plus, and Jumpro.pe**
- Able to work in teams share ideas, and use feedback constructively

REFERENCES AVAILABLE UPON REQUEST